

## Read for Life Program - Year 3 Teens to Adults

### Encourage Teens to Read

- Set an example - let teens see you reading and enjoying the pleasure of reading.
- Let teens choose their own books.
- Leave books, magazines and newspapers around to see what interests them.
- Read aloud articles from newspapers and magazines, letters, etc.
- Let teens enjoy adult reading by suggesting some adult literature they might enjoy.
- Give gift subscriptions to magazines that are of interest to teens.
- Look for books featuring their favorite rock stars, sports team, TV shows or hobbies.

### Non-Readers - Give Reading a Chance

- Decide what you would like to read - books, magazines, newspaper articles.
- Read at your own pace.
- Try a few pages of a book. If it doesn't interest you, change books!
- Read the description of the book on the back cover or inside a dust cover.
- Browse in a bookstore.
- Ask your friends, teachers and librarians for suggestions.
- Investigate *Best Books for Young Adults* in the reference section of your library: JUVREF 028.162, C323, 2000

### Start a Book Club

**Reading Raps**, Rita Soltan  
Publisher: Libraries Unlimited

A book club guide for librarians, teens, children and families. The magic of book clubs increases reading and comprehension skills in readers. This guide describes four types of family-oriented book clubs – family, mother/daughter, father/son, and readers' rap, as well as book clubs for kids only. A one-stop resource with selected titles to reflect the best, most current, and popular in children's literature.

### Great Web Sites for Ideas

Library and Archives Canada  
[www.collectionscanada.ca/read-up-on-it](http://www.collectionscanada.ca/read-up-on-it)

Canadian Children's Book Centre  
[www.bookcentre.ca/awards](http://www.bookcentre.ca/awards)

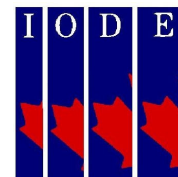
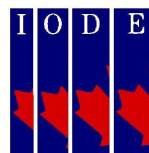
Voice of Youth Advocates Magazine  
[www.voya.com](http://www.voya.com)

What Should I Read Next  
[www.whatshouldireadnext.com](http://www.whatshouldireadnext.com)

### The National Chapter of Canada IODE

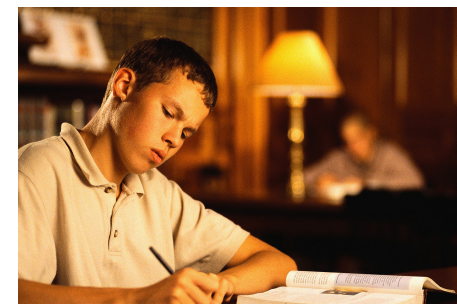
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The National Chapter  
of Canada IODE

## Read for Life Year 3 Teens to Adults



*"Literacy unlocks the door  
to learning throughout life,  
is essential to  
development and health,  
and opens the way for democratic  
participation and active citizenship."*

Kofi Annan

## Read for Life Program



*Read for Life* is an exciting literacy program that was initiated by The National Chapter of Canada IODE in 2005.

The ultimate goal is to make Canada the most literate nation in the world. In the first year, *Read for Life* focused on literacy for children from birth to six years of age, in the second year, children from seven to fourteen years of age, and in the third year 2007-2008, youth to adults will benefit from the **Read for Life** Program.

## It is Never too Early

It is never too early to read to a child. An Early Years Study by one provincial government states that “it is clear that the early years of a child, from birth to age six, have the most important influence of any time in the life cycle on brain development and subsequent learning behaviour and health”.

Numerous studies confirm that reading to infants not only boost speech and language development, but overall intelligence as well. By the time children are two years old, they understand 300 to 500 words. Children who have larger vocabularies are better readers. A child who cannot read has very few options for the future. A gift of books and the gift of time to read empowers a child in their middle school and high school years to develop through literacy, a sense of self-esteem that lasts a lifetime.

## It is Never too Late

In many cases, weak readers do not know what to read, or find the books that they pick up, too difficult to read. Recognizing this, publishing companies Orca Book Publishers and High Interest Publishing (HIP) have developed a new line of books called “hi-low” novels for readers aged 8 to 18. These books are stories of high interest geared to the interest level of reluctant readers, but written at a lower reading level. Their stories are not long, the plots are straightforward, and the chapters short. These books are manageable for reluctant readers and ESL students.

## Some Facts about Non-Readers



Children who cannot read by the end of Grade 3 are more likely to fall behind and have low self esteem.

More than 20% of high school graduates lack the literacy skills needed for entry- level jobs.

The inability of 9 million Canadian adults to read is holding them back in the workplace; 3.2 million can't read a job application, medicine bottle, an election ballot or their child's report card. (Toronto Star 10 Oct 2006)

## IODE Focuses on Literacy

The ideas are plentiful and whether its is a one-time only or an on-going project, IODE chapters across Canada support the goal of making Canada the most literate nation in the world. A variety of IODE literacy projects have been launched in many ways:

- Donations of *Born to Read* Book Bags and Books for Babies Kits
- Books purchased for prizes
- Books and newspapers purchased for schools, libraries and hospitals
- Support of reading festivals
- Support of reading clubs
- Puppets purchased to enhance pre-school story time
- Distribution of books to young families
- Participation in school reading programs
- Displayed award winning books in libraries
- Distribution of *Read for Life* bookmarks

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*IODE ....*

*women working together for Canada*